

Double-Take

CRYPTIC CLUES

ACROSS

1. Pity about the direction finder I had on (10)
6. Mae, sort out the great conductor! (7)
7. Ian is returning to Egyptian desert (5)
9. Pair in second-rate contest (5)
10. Went out with old hat (5)
11. Everyone taking part in it has to sing (5)
12. Remove bumps from uniform? Unacceptable! (4,3)
13. Wide throws in TV transmissions (10)

DOWN

1. Mongrel can be a bad tempered kind of animal (10)
2. More than just a social climber (11)
3. Looked up to public notice, covered in mud (7)
4. They are treated as casualties (11)
5. Monopoly, etc the result of company directors' antics (5,5)
8. Stupid dictator Amin had nothing but a facial twitch (7)

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|---|---|---|---|---|---|---|---|---|---|---|
| C | O | M | P | A | S | S | I | O | N | |
| R | | O | | D | | | | U | | B |
| O | | U | | M | A | E | S | T | R | O |
| S | I | N | A | I | | | | P | | A |
| S | | T | | R | | I | | A | | R |
| B | R | A | C | E | | D | A | T | E | D |
| R | | I | | D | | I | | I | | G |
| E | | N | | | | O | P | E | R | A |
| E | V | E | N | O | U | T | | N | | M |
| D | | E | | | | I | | T | | E |
| | B | R | O | A | D | C | A | S | T | S |

3. Respected (7)
4. Hospital clinic visitors (11)
5. Chess and Ludo (5,5)
8. Asinine (7)

STRAIGHT CLUES

ACROSS

1. Sympathy (10)
6. Musical genius (7)
7. Ten Commandments mountain (5)
9. Dental wire (5)
10. Determined age of (fossil) (5)
11. *Aida* or *Tosca* (5)
12. Become more balanced (4,3)
13. Puts to air (10)

DOWN

1. Produce hybrid (10)
2. Everest tackler (11)

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|---|---|---|---|---|---|---|---|---|
| 1 | 3 | 2 | 4 | 5 | 3 | 1 | 2 | 4 |
| 2 | 1 | 4 | 1 | 3 | 6 | 2 | 1 | 3 |
| 1 | 2 | 1 | 3 | 1 | 2 | 1 | 3 | 2 |
| 4 | 1 | 3 | 2 | 6 | 5 | 3 | 4 | 1 |
| 3 | 5 | 6 | 1 | 2 | 4 | 1 | 5 | 7 |
| 5 | 1 | 2 | 4 | 3 | 1 | 2 | 6 | 1 |
| 1 | 2 | 1 | 5 | 1 | 2 | 1 | 3 | 2 |
| 2 | 4 | 3 | 1 | 2 | 1 | 3 | 2 | 4 |
| 1 | 3 | 1 | 2 | 1 | 3 | 1 | 4 | 1 |

Ripple Effect

The grid is made up of different 'sets', each with one or more cells. To solve the puzzle, place the correct numbers in each of the cells: Every set must contain the number 1 and then up to the amount of individual cells. For example, if there are four cells in a set, it must contain the numbers 1, 2, 3 and 4. If a row or column includes two identical numbers, at least that number of cells must separate them. For example, two 'number 3' cells in the same row and column must have three cells in between them containing other numbers.